



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-2 Primary	<b>Principal:</b>	Mrs. Mylisa Apperson
<b>Enrollment:</b>	796 students	<b>Superintendent:</b>	Dr. Karen C. Woodward
<b>School Phone:</b>	803-821-1400	<b>Board Chair:</b>	Debra L. Knight
<b>School Website:</b>	<a href="http://gps.lexington1.net:8032/">http://gps.lexington1.net:8032/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Gilbert Primary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by weaving leadership characteristics throughout our entire learning environment. Leadership encompasses many aspects of character, and the staff at GPS helps students make connections between character, behaviors, work ethic, integrity and leadership.

In the spring of 2015, as we finished our first year as a Leader in Me (Franklin Covey) school, we found that many of our Leader in Me habits work hand-in-hand with what we want our graduates to exemplify.

This year, students had an increased opportunity to assume leadership roles. Each morning, Student Greeters welcomed students, parents and visitors to GPS. Our student Tech Team, under the direction of the technology integration specialist, created a weekly news show that spotlighted key events, students and staff, and allowed our entire student body to see learning activities taking place throughout our school.

Our Learning Commons received a makeover this year, with a new circulation desk, movable bookshelves and seating upgrades. This child-centered environment includes differentiated learning areas such as a maker-space and experimental lab. In the maker-space, students have the opportunity to be creative and innovative with a variety of materials. The collaboration among the media specialist, technology integration specialist, coaches and classroom teachers positively impacted students, as lessons were developed to promote perseverance and critical-thinking skills. Our Learning Commons also embraced student leadership as students served as Library Leaders and helped with routines in the Media Center. With the use of technology, students began gaining a global perspective as they Skyped with students and classrooms across the United States.

Using many forms of data, teachers and students were able to set goals, determine if goals were met and set a plan for moving forward. A personalized blended learning program, eSpark, was implemented to assist students in becoming more self-directed, as they use technology to meet their personal learning needs.

The implementation of the leadership report card has helped guide students as they grow their life skills. This also increased communication with parents about students and their leadership development.

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
<b>Students (n = 796)</b>			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	65.7	Down from 68.5%	N/A
Attendance Rate	94.7	Down from 94.9%	94.7
With disabilities	8.3	Down from 8.9%	11.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	0.6	Up from 0.4%	2.8
<b>Teachers (n = 48)</b>			
Percentage of teachers with advanced degrees	62.5	Down from 66.7%	53.3
Percentage of teachers on continuing contract	85.4	Down from 91.1%	68.1
Teachers returning from previous year	86.3	Down from 89.6%	86.3
Teacher attendance rate	94.7	Down from 96.1%	94.7
Average teacher salary*	\$47,311	Down 0.9%	\$45,527
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	9.1 days	Down from 12.1 days	8.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	15.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 22.8 to 1	21.4 to 1
Prime instructional time	88.6	Down from 89.8%	88.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.1	Down from 100.0%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	14.5
Number of resources available per student in the school library media center	16.3	N/A	19.5
Bandwidth capacity per student	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.7
District-issued technology devices per teacher	N/A	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	2.2
Dollars spent per pupil**	\$7,372	Down 1.2%	\$7,514
Percent of expenditures for instruction**	63.4	Up from 63.0%	66.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers****Evaluations by Teachers**

	<b>Teachers</b>
Number of surveys returned	54
Percent satisfied with learning environment	81.5
Percent satisfied with social and physical environment	96.3
Percent satisfied with school-home relations	96.3

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Types of Accreditation (More than one may apply)**

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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